

# EARLI Special Interest Group “Teaching and Teacher Education” (SIG 11)

Conference 2016  
University of Zurich, Switzerland

20-22 June 2016



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## Diversity and Inclusion as a Challenge for Teacher Education

Venue: ETH Zurich – Campus Hönggerberg – HCI-Building – CH-8093 Zurich  
<http://www.uzh.ch>

**Welcome to Zurich and the ETH Campus Hönggerberg as the venue for the conference organized by the Institute of Education, University of Zurich**

**About Zurich:**

Zurich is Switzerland's largest city, beautifully situated at the lake of Zurich with a gorgeous view of the mountains of central Switzerland. The two universities – University of Zurich and ETH Zurich – are both highly ranked internationally.

For more information about Zurich go to <https://www.zuerich.com>



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**About the University of Zurich:**

The University of Zurich (UZH) is one of Europe's leading research universities. UZH is organized into seven faculties with more than 25,000 students and 4,230 staff members primarily on three sites, and offers the widest range of study courses in Switzerland. The Institute for Education is one of the academic departments belonging to the Faculty of Philosophy. Its 15 chairs are dedicated to research and teaching related to learning processes, didactics, special needs education, the education of teachers for higher secondary education, school governance, general pedagogy and history of pedagogy. Together with the Federal Institute of Technology (ETH) – our host during the conference at the Hönggerberg Campus – and the Zurich University of Applied Sciences – where teachers for primary and lower secondary are educated – the UZH contributes significantly to the academic development and teacher education in Switzerland, and is part of a dynamic network of internationally renowned research and education institutions.

For more information about the Institute of Education and the University of Zurich see <http://www.ife.uzh.ch> and <http://www.uzh.ch>

## «Diversity and Inclusion as a Challenge for Teacher Education»

Societal demands regarding education are constantly changing and strongly influence what happens in our schools and classrooms, as well as the demands placed on teachers. One of the crucial developments of our decade, has been a change towards increased diversity in classrooms. This is, on the one hand due to policies on equality and the inclusion of children with special needs in regular classes. Further sources of diversity are extensive migration movements, which have become both more prevalent and more global. On the other hand, there is the theoretically and empirically based claim for learning opportunities, which should be adapted to individual students' needs. Associated with these demands, expectations, roles, and responsibilities of teachers are changing, and often result in a differentiation of pedagogical functions within schools. As a consequence, activities of inter-professional collaboration have become highly relevant. Traditional teacher education curricula have to be revised and professional development programs to be developed. If we want to support these processes by means of empirically obtained data, and to support teachers to meet demands in professional ways, we need to learn more about the conditions under which they are able to develop their competencies at the beginning of and during their careers.

SIG 11 invites researchers to join the conference 2016 in Zurich and to present and discuss their recent research. The SIG 11 meeting offers a platform for fostering the scientific discourse on current topics of high-quality teacher education research, which is meaningful for practice and may facilitate teacher education in all phases of a professional career. Research based contributions to the conference theme, as well as other relevant questions of teacher education are welcome.

To encourage excellent presentations of young researchers there will be awards for the best poster and best presentation of JURE-members. In addition and for the first time in SIG 11 history, we invite and encourage young researchers to apply to hold a JURE keynote.

### **Presentation formats**

The program will include three keynote presentations, symposia, paper presentations, and poster presentations. There will be 90-minute sessions typically consisting of three papers in symposia and paper sessions. We also encourage researchers to think of innovative formats within symposia that allow for more discussion with the audience. Detailed descriptions about possible formats are given on the website and in this call. The presenters are asked to include points for discussion in their proposals. Plans on how to interact with the audience are welcome.

# Guidelines for proposals

## 1. Symposia proposals:

Each symposium will consist of three papers from three different countries and a discussant. Each paper will be allocated 15 minutes max. for presentation, and the same for the discussant. The remaining 30 minutes will be reserved for discussion with the audience.

We also welcome *interactive symposia* where three presenters from at least three countries briefly (about 10 minutes) introduce their papers and pose a question/dilemma/case to be discussed with the audience. The discussant sums up the key issues (about 10 minutes) and leads the discussion (30 minutes) with the audience.

The proposal should consist of:

- Title and abstract of the whole symposium (300 words)
- 3 keywords
- Title and abstract of each paper (500 words, incl. ref.)
- Structure of the symposium (interactive or traditional symposium, see above).

## 2. Paper proposals:

Each session will comprise three papers, which will be thematically grouped by the organizing committee. Each paper will be allocated 20 minutes for presentation and 10 minutes for discussion following each paper.

The proposal should consist of:

- Title and abstract of the paper (500 words, incl. ref.)
- 3 keywords
- About three questions to be discussed with the audience

## 3. Poster proposals:

In each session there will be a group of posters, which will be thematically grouped by the organizing committee. Each poster will be allocated 5 minutes for presentation, followed by individual discussions with the audience.

The proposal should consist of:

- Title and abstract of the poster (500 words, incl. ref.)
- 3 keywords
- About three questions to be discussed with the audience

#### 4. JURE Awards and Keynote Challenge

A JURE member of the SIG 11 will be awarded “Best Paper” and “Best Poster Presentation” during the conference. Furthermore, in order to gather experience as a scholar, a JURE member will get the opportunity to hold one of the three keynotes during the Zurich conference. The JURE keynote speaker will be selected as follows:

##### JURE Keynote Challenge

We strongly encourage JURE members of the SIG 11 to send in their proposals as keynote speakers. The keynote should be about 45 minutes long (plus 15 minutes for discussion) and focus on the conference theme “Diversity and Inclusion as a Challenge for Teacher Education” and present an innovative study (doctoral thesis or other) in which they participate as researchers. The winner will be invited to present his or her keynote during the conference. Proposals for the JURE keynote, which are not selected but meet the review criteria, will be accepted in a shortened version as paper presentations.

The proposal should consist of:

- Title and abstract of the keynote (500 words, incl. ref.)
- 3 keywords
- A working paper: 1500 words (incl. ref.)
- A short CV including academic track record
- A recommendation letter by an expert in the field of teacher education, who is familiar with the candidate, and a member of the EARLI, but not necessarily of SIG 11

**Proposals are to be submitted on the conference webpage no later than 31 January 2016:**

[www.earlisig11.uzh.ch](http://www.earlisig11.uzh.ch)

Each participant can be a first author of one poster or one paper presentation. Being the organizer or discussant of a symposium is possible in addition.

##### Criteria for the review process:

1. Relevance to the EARLI SIG 11 focus on research on teaching and teacher education
2. Significance for theory, research, practice and governance
3. Theoretical framework, conceptual rationale
4. Pragmatic grounding
5. Organization and internal logic of the whole proposal
6. Overall quality and scientific originality

## Important deadlines

- November 2015: Call for papers
- 31 January 2016: Deadline for proposal submissions
- 31 March 2016: Response from organizing committee
- 15 May 2016: Closure of registration
- 01 June 2016: Preliminary program online

## Organization

For further information please see [www.earlisig11.uzh.ch](http://www.earlisig11.uzh.ch) or contact [sig11@ife.uzh.ch](mailto:sig11@ife.uzh.ch)

### Conference convenor:

- Dr. Annelies Kreis, Institute for Education, University of Zurich

### Local organizing committee

Members of the Institute of Education, Chair Prof. Dr. Fritz C. Staub, University of Zurich:

- Ladina Camenisch
- Christina Hartmann
- David Schranz
- Olivia Stauffer
- Dr. Monika Waldis
- Jeannette Wick

### International organizing committee:

- Prof. Dr. Tina Seidel, TUM School of Education, Munich, convenor SIG 11
- Dr. Els Consuegra, University of Brussels, JURE coordinator SIG 11

### Local scientific board

- Prof. Dr. Manuela Keller-Schneider, Zurich University of Teacher Education
- Prof. Dr. Julia Kosinár, University of Applied Sciences, Northwestern Switzerland
- Dr. André Kunz, Zurich University of Teacher Education
- Prof. Dr. Reto Luder, Zurich University of Teacher Education
- Prof. Dr. Katharina Maag Merki, University of Zurich
- Prof. Dr. Elisabeth Moser Opitz, University of Zurich
- Prof. Dr. Kurt Reusser, University of Zurich
- Prof. Dr. Fritz C. Staub, University of Zurich
- Prof. Dr. Elsbeth Stern, ETH Zurich
- Prof. Dr. Franziska Vogt, St. Gallen University of Teacher Education
- Dr. Esther Ziegler, ETH Zurich